

# Pacing Guide and Alignment Map Grade 2 (3<sup>rd</sup> Quarter)



Days	Standards	Chapters 5-7	Vocabulary	Assessment Opportunities	Resources
Chapter 5 21 Days	2.NBT.5 2.OA.1	2 Digit Subtraction  Essential Question  How do you use place value to subtract 2-digit numbers with and without regrouping?	<ul> <li>Ones</li> <li>Subtract</li> <li>Difference</li> <li>Tens</li> <li>Regroup</li> <li>Digit</li> <li>Bar model</li> <li>Number Sentence</li> </ul>	<ul> <li>Show What You Know</li> <li>Mid-Chapter Checkpoint</li> <li>Chapter Review/Test</li> <li>Chapter Test</li> <li>Chapter Performance Task</li> <li>Critical Area Performance Task</li> </ul>	Alignment  EngageNY Module 1  EngageNY Module 4  Websites  Thinkcentral.com  Engageny.org
Chapter 6 19 Days	2.NBT.7 2.NBT.9	3 Digit Addition and Subtraction  Essential Question What are some strategies for adding and subtracting 3-digit numbers?	<ul> <li>Hundreds</li> <li>Tens</li> <li>Ones</li> <li>Addends</li> <li>Sum</li> <li>Regroup</li> <li>Difference</li> </ul>	<ul> <li>Show What You Know</li> <li>Mid-Chapter Checkpoint</li> <li>Chapter Review/Test</li> <li>Chapter Test</li> <li>Chapter Performance Task</li> <li>Critical Area Performance Task</li> </ul>	Alignment  • EngageNY Module 4  • EngageNY Module 5  Websites  • Thinkcentral.com  • Engageny.org

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Chapt 13 Da	 Money and Time	<ul><li>Quarter</li><li>Dime</li></ul>	<ul><li>Show What You Know</li><li>Mid-Chapter Checkpoint</li></ul>	Alignment • EngageNY Module 7
	Essential Question  How do you use the values of coins and bills to find the total value of a group of money, and how do you read times shown on analog and digital clocks?	<ul> <li>Nickel</li> <li>Penny</li> <li>cent sign ¢</li> <li>Minutes</li> <li>half past</li> <li>hour hand</li> <li>minute hand</li> </ul>	<ul> <li>Chapter Review/Test</li> <li>Chapter Test</li> <li>Chapter Performance Task</li> <li>Critical Area Performance Task</li> </ul>	<ul> <li>Websites</li> <li>Thinkcentral.com         Engageny.org     </li> </ul>



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## Mathematical Practice

- 1. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- 5. Use appropriate tools strategically.
- Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.